

# Professional Nursing Service

# Emergency Room Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Years of Experience: \_\_\_\_\_

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

## A. CARDIOVASCULAR

	A	B	C	D
1. Assessment				
a. Auscultation (rate, rhythm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Heart sounds/murmurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with insertion and set up				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Central venous line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PA catheter/Swan-Ganz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Pacemaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardioversion				
c. Interpretation of waveforms & values				
(1) A-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) CVP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Monitoring				
(1) Basic 12 lead interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Basic arrhythmia interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Acute MI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Aneurysm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Angina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Congestive heart failure (CHF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Myocarditis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				

a. ACLS drugs				
(1) Atropine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bretylium (Bretylol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Epinephrine (Adrenalin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Lidocaine (Xylocaine)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Procainamide (Pronestyl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Sodium bicarbonate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Other				
(1) Adenosine (Adenocard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Amiodarone (Cordarone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Digoxin (Lanoxin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Diltiazem (Cardizem)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Dobutamine (Dobutex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Dopamine (Intropin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Esmolol (Brevibloc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Lasix (Furosemide)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) Nitroglycerin (Tridil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Nitroprusside (Nipride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(11) Thrombolytic therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B. PULMONARY

1. Assessment				
a. Breath sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Rate and work of breathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. Arterial blood gases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Airway management devices/suctioning				
(1) Endotracheal tube/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Nasal airway/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Oropharyngeal/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Sputum specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Tracheostomy/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with extubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assist with thoracentesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Care of the patient on a ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Care of the patient with a chest tube				
(1) Assist with set-up & insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Measuring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Measure peak flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Obtaining arterial blood gases				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Femoral artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Radial artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. O2 therapy & medication delivery systems				
(1) Bag and mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) ET tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) External CPAP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Face masks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(5) Inhalers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Nasal cannula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Nebulizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Portable O2 tank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) T-piece	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Trach collar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Pulse oximetry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Trouble shooting high pressure alarms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Trouble shooting low pressure alarms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the patient with:				
a. Aspiration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. COPD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Hemopneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Laryngospasm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Pneumonia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Pneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Pulmonary edema	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Pulmonary embolism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Tension pneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tuberculosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Medications				
a. Aminophylline (Theophylline)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bronkosol (Isoetharine hydrochloride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Epinephrine (Adrenalin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Isuprel (Isoproterenol hydrochloride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Terbutaline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### C. NEUROLOGICAL

1. Assessment				
a. Advanced neuro assessment				
(1) Glasgow coma scale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Reflex/motor deficits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Visual or communications deficits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Level of consciousness				
2. Equipment & procedures				
a. Assist with lumbar puncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Increased ICP management				
(1) Medications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Positioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Regulation of ICP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Temperature control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Intracranial pressure monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Basal skull fracture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Closed head injury	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. CVA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. DTs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Encephalitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Externalized VP shunts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- g. Meningitis
- h. Neuromuscular disease
- i. Overdose
- j. Seizures
- k. Spinal cord injury
- 4. Medications
  - a. Decadron (Dexamethasone)
  - b. Dilantin (Phenytoin)
  - c. Mannitol (Osmitrol)
  - d. Phenobarbital
  - e. Solu-Medrol (Methylprednisolone sodium succinate)

**D. ORTHOPEDICS**

- 1. Assessment
  - a. Circulation checks
  - b. Gait
  - c. Range of motion
  - d. Skin
- 2. Equipment & procedures
  - a. Assist with placement of cast
  - b. Support devices
    - (1) Cane/crutch
    - (2) Cervical collar
    - (3) Sling
    - (4) Transfer boards
- 3. Care of the patient with:
  - a. Ankle brace
  - b. Ankle splint
  - c. Cast
  - d. Knee immobilizer
  - e. Pinned fractures
  - f. Wrist splint

**E. GASTROINTESTINAL**

- 1. Assessment
  - a. Abdominal/bowel sounds
  - b. Fluid balance
  - c. Nutritional status
- 2. Interpretation of blood chemistry
- 3. Equipment & procedures
  - a. Placement of nasogastric tube
  - b. Salem sump to suction
  - c. Saline lavage
- 4. Care of the patient with:
  - a. Abdominal trauma
  - b. Bowel obstruction
  - c. GI bleeding
  - d. Hepatitis
  - e. Liver failure
- 5. Medications

- a. Antiemetics
- b. Antispasmodic
- c. Charcoal
- d. Ipecac

**F. RENAL/GENITOURINARY**

- 1. Assessment - Fluid balance
- 2. Interpretation of lab results
  - a. BUN & creatinine
  - b. Electrolytes
- 3. Equipment & procedures
  - a. Insertion & care of straight and Foley catheter
    - (1) Female
    - (2) Male
  - b. Urine specimen collection
- 4. Care of the patient with
  - a. Acute renal failure
  - b. Peritoneal lavage
  - c. Renal trauma
  - d. Urinary tract infection

**G. ENDOCRINE/METABOLIC**

- 1. Assessment
  - a. S/S diabetic coma
  - b. S/S insulin reaction
- 2. Equipment & procedures
  - a. Blood glucose monitoring
    - (1) Electronic measuring device: **Type :** \_\_\_\_\_
    - (2) Performing finger stick
- 3. Care of the patient with:
  - a. Diabetic ketoacidosis
- 4. Medications
  - a. Insulin
  - b. Oral hypoglycemics

**H. WOUND MANAGEMENT/SURGICAL**

- 1. Equipment & procedures
  - a. Application of Steristrips
  - b. Assist with staples
  - c. Assist with sutures
  - d. Culdocentesis tray
  - e. Set up suture tray
  - f. Staple removal
  - g. Suture removal

**I. EENT**

- 1. Assessment
  - a. Set up fluorescent/Woods lamp exam

b. Visual acuity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Application of eye patch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Ear irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Eye irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Morgan lens irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Nasal packing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Removal of contact lens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**J. TRAUMA/SHOCK**

1. Assessment				
a. Champion trauma score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Poison index	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Triage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Air transport of trauma patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Application of mast suit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Ground transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Bites, animal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bites, human	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Bites, venomous snake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Bites, venomous spider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Burns				
(1) Rule of nines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) First degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Second degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Third degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Dehydration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Electrocution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Gunshot/stab wound	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Hazardous material exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Heat exhaustion/stroke	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Hypothermia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Major trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Minor trauma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Radiation exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Shock				
(1) Anaphylactic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Cardiogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Hypovolemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Neurogenic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Septic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Traumatic amputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**K. INFECTIOUS DISEASES**

1. Interpretation of lab values - CBC, SMA 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Fever management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Care of the patient with AIDS

**L. PHLEBOTOMY/IV THERAPY/INVASIVE PROCEDURES**

- 1. Equipment & procedures
  - a. Administration of blood/blood products
    - (1) Autotransfusion
    - (2) Cryoprecipitate
    - (3) Packed red blood cells
    - (4) Plasma/albumin
    - (5) Whole blood
  - b. Assist with cutdown
  - c. Drawing venous blood
  - d. Starting IVs
    - (1) Angiocath
    - (2) Butterfly
    - (3) Heparin lock
- 2. Care of the patient with:
  - a. Angiography
  - b. Central line/catheter/dressing
    - (1) Broviac/Hickman
    - (2) Groshong
    - (3) PICC
    - (4) Portacath
  - c. Pericardiocentesis

**M. PAIN MANAGEMENT**

- 1. Assessment of pain level/tolerance
- 2. Care of the patient with:
  - a. Epidural anesthesia/analgesia
  - b. IV conscious sedation

**N. PEDIATRICS**

- 1. Equipment & procedures
  - a. Child abuse/recognition/reporting
  - b. Obtaining consent to treat
  - c. Pediatric arrest
- 2. Care of the patient with:
  - a. Epiglottitis
  - b. Near drowning
  - c. Overdose/poison ingestion
  - d. Status asthmaticus
  - e. Status epilepticus

**O. WOMEN'S HEALTH**

- 1. Assessment - Assist with pelvic exam
- 2. Equipment & procedures
  - a. Pelvic tray
  - b. Rape kit
  - c. Reporting acts of violence

3. Care of the patient with:

- a. Abruptio placenta
- b. DIC
- c. Hemorrhage
- d. Placenta previa
- e. Precipitous delivery
- f. Preeclampsia/eclampsia
- g. Spontaneous abortion

**P. MISCELLANEOUS**

- 1. AMA procedures  yes  no
- 2. Suicide precautions  yes  no

AGE SPECIFIC PRACTICE

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)	G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)	H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 years)	I. Older adults (64+)

- EXPERIENCE WITH AGE GROUPS
- |  | A                     | B                     | C                     | D                     | E                     | G                     | H                     | I                     |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Able to adapt care to incorporate normal growth and development.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can ensure a safe environment reflecting specific needs of various age groups.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- My experience is primarily in: (Please indicate number of years)
- |  |  |   |
|--|--|---|
| <input type="radio"/> Medical _____ year(s)      | <input type="radio"/> Cardiothoracic _____ year(s) | <input type="radio"/> Neuro _____ year(s) |
| <input type="radio"/> Neurological _____ year(s) | <input type="radio"/> Cardiovascular _____ year(s) | <input type="radio"/> Burn _____ year(s)  |
| <input type="radio"/> Trauma _____ year(s)       | <input type="radio"/> Coronary care _____ year(s)  | <input type="radio"/> PACC _____ year(s)  |
| <input type="radio"/> Other (specify) _____      | _____ year(s)                                      |   |

The information I have given is true and accurate to the best of my knowledge. I hereby authorize Professional Nursing Service to release Emergency Room Skills Checklist to client facilities of PNS in relations to consideration of employment as a Traveler with those facilities.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Address

\_\_\_\_\_  
Phone