

**Professional  
Nursing  
Service**

**Neonatal Intensive Care (NICU)  
Checklist**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Years of Experience: \_\_\_\_\_

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

**A. CARDIOVASCULAR**

	A	B	C	D
1. Assessment				
a. Abnormal heart sounds/murmurs/arrhythmias	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Auscultation (rate, rhythm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Non-invasive blood pressure monitoring (Dinamap)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Pulses/circulation checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Perfusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. EKG interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Defibrillation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardioversion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Invasive hemodynamic monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Central venous pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Emergency drug preparation and administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the newborn with:				
a. Cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardiac Transplant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cardiomyopathy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Congenital heart disease/defects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hemodynamic instability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Hypovolemic shock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Post cardiac surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Post interventional cardiac catheter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Medications				

a. Dobutamine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Dopamine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Epinephrine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Nipride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Sodium bicarbonate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B. PULMONARY

1. Assessment				
a. Adventitious breath sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Rate and work of breathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Chest exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. Arterial blood gases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. interpretation of X-rays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Airway management				
(1) Assist with intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bulb syringe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) CPAP (nasal prongs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Endotracheal tube stabilization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Endotracheal tube suctioning				
a) In-line suction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Open ET catheter suction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Extubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Nasal airway/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) Oral airway/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Trachesotomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Apnea monitor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Cardiac resuscitation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Chest tube assist				
(1) Insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Set-up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. ECMO (extracorporeal membrane oxygenation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Oxygen2 therapy & medication delivery systems				
(1) Bag (anesthesia) and mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bag (self-inflating) and mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Nasal cannula	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Nebulizer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Oxyhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Tent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Trach collar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Obtaining blood gases				
(1) Arterial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Heelstick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Peripheral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Umbilical line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. horacentesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I. Use of artificial surfactant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Ventilator care				

(1) CPAP/PEEP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) High frequency jet ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Home ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) IMV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Oscillating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Pressure ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Volume ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Weaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Care of the newborn with:				
a. Bronchopulmonary dysplasia (BPD)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardiogenic/hypovolemic shock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Diaphragmatic hernia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Fresh tracheostomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Meconium aspiration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Persistent pulmonary hypertension (PPHN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Pneumothorax	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Respiratory distress syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Respiratory failure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Medications				
a. Aminophylline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Prostaglandin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### C. NEUROLOGICAL

1. Assessment				
a. Intracranial pressure monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. LOC/Neurological status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Drug withdrawal and abstinence scoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Care of the newborn with:				
a. Brain death/organ procurement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. External VP shunt/reservoirs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Increased intracranial pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Meningitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Seizures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Spinal disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Medications				
a. Anti-convulsant medication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### D. GASTROINTESTINAL

1. Assessment				
a. Abdominal girth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Bowel sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Palate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Suck/swallow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Feeding intolerance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Care of gastrostomy tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Feedings				
(1) Assist with breast feeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bottle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Breast milk handling/storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Gavage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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|--|-----------------------|-----------------------|-----------------------|-----------------------|
| (5) Reflux precautions                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Hospital grade electric breast pump | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Placement of intestinal tubes       |                       |                       |                       |                       |
| (1) Jejunal gastro                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Nasogastric/orogastric             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Test for occult blood               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Care of the newborn with:           |                       |                       |                       |                       |
| a. Cleft palate                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Colostomy/ileostomy                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Gastroschisis/omphalocele           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. GI bleeding                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Inguinal hernia                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Necrotizing enterocolitis (NEC)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Post abdominal surgery              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Reflux precautions                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Tracheoesophageal fistula (TEF)     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## E. RENAL/GENITOURINARY

- |   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Assessment                                   |                       |                       |                       |                       |
| a. Finnegan                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Fluid and electrolyte balance                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Interpretation of lab results                |                       |                       |                       |                       |
| a. bilirubin                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Urine testing and interpretation             |                       |                       |                       |                       |
| (1) Glucose                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Labstix                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Occult blood                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (4) pH  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (5) Specific gravity                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Equipment & procedures                       |                       |                       |                       |                       |
| a. Collection of urine specimens                |                       |                       |                       |                       |
| (1) Assist with supra pubic tap                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Catheter                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Diaper/bag                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Assist with circumcision                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Care of the newborn with:                    |                       |                       |                       |                       |
| a. Acute renal failure                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Disseminated intravascular coagulation (DIC) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Disorders of internal/external organs        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Drug addiction withdrawal                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Hypo/hyperkalemia                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Hypo/hypernatremia                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Infant of a diabetic mother (IDM)            |                       |                       |                       |                       |
| (1) Hyperglycemia                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Hypoglycemia                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Malformations of the genitourinary tract     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I. Peritoneal dialysis                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Post-circumcision care                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## F. INFECTIOUS DISEASES

- |                                  |  |  |  |  |
|----------------------------------|--|--|--|--|
| 1. Interpretation of lab results |  |  |  |  |
|----------------------------------|--|--|--|--|

a. CBC/differential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Culture reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Maternal lab results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with lumbar puncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Collection of culture specimens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Isolation techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Standard (universal) precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the newborn with:				
a. Hepatitis surface antigen+ mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. HIV positive mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Neonatal sepsis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications/Immunizations				
a. Required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. RespiGam/synergis prophylaxis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### G. PHLEBOTOMY/IV THERAPY

1. Equipment & procedures				
a. Administration of blood/blood products				
(1) Cryoprecipitate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Packed red blood cells	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Plasma/albumin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Whole blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Delivery systems				
(1) IV pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Syringe pump	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Drawing blood from central line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Drawing venous blood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hyperalimentation/TPN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Intralipid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Managing IV therapy				
(1) Discontinuing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Dressing & tubing change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Rate calculation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Site & patency assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Starting IVs				
(1) Angiocath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Butterfly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Heparin lock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Care of the newborn with:				
a. Central line/catheter/dressing				
(1) Broviac	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Groshong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Hickman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Portacath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Quinton	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Percutaneous arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Percutaneous venous line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peripheral line/dressing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. PICC (peripherally inserted central catheter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- f. Umbilical artery line
- g. Umbilical venous line

**H. PAIN MANAGEMENT**

- 1. Assessment of pain level (pre/post procedure)
- 2. Care of the neonate with sedation (I.e., morphine)

**I. MISCELLANEOUS**

- 1. Assessment
  - a. Apgar scoring
  - b. Eye exam (r/o retinopathy)
  - c. Gestational age
    - (1) Ballard
    - (2) Dubowitz
    - (3) Other
  - d. Maternal history
  - e. Screen for hearing loss
- 2. Equipment and procedures
  - a. Bereavement/postmortem care
  - b. Consents
    - (1) Immunization
    - (2) Procedural
    - (3) Treatment
  - c. Cord care
  - d. Neonatal skin care
  - e. Positioning devices
  - f. Preparation for transport/transfer
  - g. Thermoregulation
    - (1) Isolette with humidity
    - (2) Radiant warmer
    - (3) Temperature (axillary, rectal, skin)
    - (4) Weaning to open crib/bassinet
  - h. Weights
    - (1) Bed scale
    - (2) Scale
- 3. Medications
  - (1) Calculation of dosage
  - (2) Emergency drug action & reaction
  - (3) Eye prophylaxis-vitamin K
  - (4) Neonatal drug action & reactions

**AGE SPECIFIC PRACTICE**

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)	G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)	H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 years)	I. Older adults (64+)

**EXPERIENCE WITH AGE GROUP--SPECIFICALLY NEWBORNS AND INFANTS**

(Please fill in the circles below for those areas in which you have experience providing age-appropriate care)

- Able to adapt care to incorporate normal growth and development.

- Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.
  
- Can ensure a safe environment reflecting specific needs of various age groups.

My experience is primarily in: (Please indicate number of years)

- Level II Nursery      \_\_\_\_\_ year(s)
- Level III Nursery      \_\_\_\_\_ year(s)

Please list all current certifications and their expiration date (ie.,BLS, ACLS, PALS, etc.):

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The information I have given is true and accurate to the best of my knowledge. I hereby authorize Professional Nursing Service to release Critical Care/Intensive Care Skills Checklist to client facilities of PNS in relations to consideration of employment as a Traveler with those facilities.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date